

Missions, Foreign - 1936.

Raleigh, N. C. Observer
May 2, 1936

Medical Missionary



Dr. Aaron M. McMillan of Galangue, Portugese West Africa, first medical missionary sent to Galangue and the first Negro to complete the course of the Medical University of Lisbon, Portugal, who will speak at the First Congregational Church, Negro, Sunday morning at 11 o'clock. Dr. McMillan's visit here is under the auspices of the American Board of Commissioners for Foreign Missions of the Congregational-Christian Church. The Rev. L. E. Lawrence is pastor of the local church. Dr. McMillan, a native of Arkansas, went to Africa in 1929, and has learned the native tongue of the Ovimbundu.

*Greenboro N.C.
Christian Advocate
May 14-1936*

AFTER ONE YEAR

From the committee on missionary education of the associate council of children's workers of the General Educational Council comes the following encouraging statements as to results of the first year's work under the co-operative plan for missionary education in the children's division:

"Throughout the year just passed we have been engaged in a new adventure, an 'adventure in co-operation' in order that the missionary education of our

children might be more effective. So fine the Graded Courses. Many teachers found as usual in Junior Lessons, Our has been the spirit and so strong and turned from a "unit" on Japan to re-a-Little People and the Elementary sincere the purpose that differences, lize that their lesson courses were made Teacher. personalities, organizations, credits have up of "units" with a continuity of in- For schools using Closely Graded been forgotten in the greater adventure terest, with suggested activities and Courses the junior unit will be written of helping children grow in that 'great with valuable missionary implications. by Constance Rumbough, the primary fellowship of love throughout the whole New possibilities of extra sessions were unit by Mrs. C. W. Kent. wide earth.'

Based on the number of world friend- far ahead to a new "World Friendship ship units that were sold in the spring, Unit" thoughtful teachers are making it has been estimated that somewhere plans, collecting materials and prepar- between 350,000 and 400,000 childrening to teach their regular courses in a have been reached through this plan of finer and better way.

our church. The record of sales at the 3. The Home and Foreign Missionary end of April, 1935, indicates that 3999 Enterprise: Perhaps one of our greatest copies of 'I Wonder About Japan,' 4337 gains at this point is that teachers have copies of 'Work Ways in Japan,' and 815 learned so much about the definite use picture sheets had been sold. On No- of this money. And the fine thing is that vember 20, 1935, the following figures the more we know about it the more we were available on the sale of the fall want to give. Our interest and enthu- world friendship units: 2211 'Home siasm has grown perceptibly and so has Helpers Far and Near'; 3310 'How Peace the amount of the offering. Grows'; 915 picture sheets.

The children of our church, according teachers have commented upon the in- to the report of the general treasurer, teresting and valuable material which have given \$21,831.84 during the eleven this story paper carries. It has been a months of 1935. A large part of the source of great help with the World fourth Sunday offering continues to Friendship Units and continues to give come without any indication of what is the type material children should read. part was given by divisions. It is evi- Teachers may encourage its use through dent therefore that the children have occasionally discussing its contents with their classes.

Under major needs the committee calls al situations: Both the graded courses and the World Friendship Units offer attention to the value of a well rounded development of a year round program guidance for helping children practice of missionary education in the children's helpfulness, kindness and love in the division, and urges that to this end we world immediately around them. The alert teacher is sensitive to opportuni- make the best possible use of the fol- ties and needs through which "abundant lowing opportunities:

1. Group Living: This year's special life" results. attention to missionary education has brought to many workers a richer un- 6. World Friendship Units: The use of these units provides periods of spe- derstanding of the basic beginnings of cial enrichment the value of which will be largely determined by what goes on systematically throughout the other ten months of the year. If children are learning to be Christian in their atti- Christian attitudes towards others. We tudes toward those whom they see and cannot over-emphasize the importance know, are finding opportunities to work with others in enriching life around them, these special studies widen horizons and broaden friendships.

of friendly, happy, co-operative living in the nursery and beginner departments as a basis for broader fellowships that are to follow. Nor have we always realized that group living within the pri- mary and junior departments—the way children actually live and work together —is the basis for attitudes of love and friendliness toward other people.

2. The Graded Courses: An enriched conception of missionary education has led to the discovery of greater value in

In the World Friendship Units for No- vember the emphasis will be on the American Negro. The units for classes using Group Graded Lessons will be

White Missionary Praises Work Negro Missionaries Have Done In Africa

**Dr. Emory Ross, Native of Ohio, Tells Southern White
Churchmen of Effect Italian Invasion In Ethiopia
Has Made On Interracial Problems.**

LAKE JUNALUSKA, N. C., Aug. 27—(ANP)—Negro missionaries to Africa have done outstanding work and more should go there to strengthen the movement and foster better racial understanding in America, said Dr. Emory

Ross, American secretary of African affairs for Protestant mission boards of North America, speaking here Thursday under the auspices of the education-mission leadership school for whites.

Dr. Ross pictured the cultural clash between the socialism of Africa and the individualism of the western invader; the succeeding clash between the primitive African economic system and the industrialism of the west and called attention to Africa's material contribution to the resources of the world and the political influence of Africa on world relations. The interracial effect of the Italian invasion of Ethiopia, he said, was not only felt in Africa and among the Negroes in the United States, but in India, China, and other non-white countries.

The opportunity Christianity has of replacing the primitive African religion, Animism, by the Christian faith, said the speaker, "is strengthened by the fact that the African is a thoroughly religious being and Animism, his present religion, controls all of his life's activities. So if Christianity becomes indigenous, it would do the same thing—control every activity and relationship, making the first time in the history of Christianity it controlled the entire life of a whole people.

"The special contribution that the Southern United States has to make to Africa is evidenced in two ways, namely, the matter of rural mass education, and the sending of fully qualified American Negroes as missionaries and teachers to Africa. One of the most remarkable and significant missionary stations is that established and manned by graduates of Talladega College, Alabama, under the auspices of the American Congregational board at Galangue, in Portuguese, West Africa.